



Date Posted: March 8, 2023

Send resume to: Name: Kathryn McIntyre
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14150
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Type of Employment: Summer: Part-Time If part-time, # of hours per week Full-Time:

Job Title of Open Position: Middle School Science, Grades 6-8

Salary: Range \$27,000 - \$29,000 Salary will be: hourly other

Employer: Saint Amelia School Department Teacher

Location Address: 2999 Eggert Road, Tonawanda, NY 14150

Employer website: www.stameliaschool.org

Grade 6-8 Science Teacher

Position summary: The primary purpose of this position is to provide science lessons for grades 6-8/Living Environment that are engaging and innovative and allow students to grow academically, socially and emotionally. Teachers are responsible for the welfare and safety of the students under supervision.

Essential Duties of the Position – the following duties reflect the types of work this position requires with or without reasonable accommodations.

CATHOLIC DIMENSION:

- Integrates Church and Catholic social teaching throughout curriculum

- Participates in faith formation experiences; is active in the faith life of the school
- Ensures that prayer is a regular part of classroom and school procedures
- Provides opportunities for Christian service learning as part of the curriculum
- Demonstrates an understanding of Catholic identity
- Participates in adult faith formation and professional development opportunities
- Effectively uses catechetical methods
- Creates sacred ground as part of the classroom environment
 - Leads daily prayer and participates in school liturgies

CURRICULUM/INSTRUCTIONAL:

- Follows NYS Technology standards and Diocesan curriculum to ensure implementation of appropriate teaching methodologies and new developments in specific areas such as: math, literacy, technology, digital literacy, interdisciplinary teaching
- Follows initiatives related to new developments in the educational areas of research, psychology, child development, curriculum and co-curricular activities
- Implements all accommodations and services for students with exceptional needs as stated with IEP and 504 plans
- Continuously assesses progress, monitoring all students, utilizing data from NYS assessments, standardized testing and classroom performance to implement research based strategies to provide appropriate, meaningful instruction
- Participates in a professional learning community in the school
- Maintains lesson plans that are clear, complete and up to date
- Plans lessons addressing student' learning styles, prior knowledge and skills that promote and encourage learning for students of varying abilities
- Uses computer/technology and/or other available instructional resources to enhance learning
- Enters grades into eSchool in a timely manner
- Arranges appropriate field trips when applicable and within budget allocations, while working with team members, obtaining authorization from principal
- Follow criteria designated to choose advanced level students
- Provides multiple learning opportunities for students to demonstrate/accomplish learning goals
- Guides students to understand how concepts/content are relevant to their lives

CLASSROOM MANAGEMENT:

- Maintain compliance with Safe Environment requirements through attendance at a diocesan Safe Environment workshop and completion of ongoing training requirements as assigned
- Follows and enforces school procedures and policies
- Sets, enforces and shares behavioral and work standards with students and parents/guardians
- Establishes and maintains consistent procedures for group work, transition time and non-instructional activities in the classroom and the school

- Preplans activities of the class with regard to materials, use of time, and scope of program
- Monitors student behavior at all times; responds to behavior in an effective and sensitive manner using positive reinforcement or appropriate consequences
- Oversees distribution and return of textbooks and supplemental student materials ; completes an inventory of materials and equipment in the classroom as needed
- Ensures all necessary materials are available for substitute teachers including class roster, outline of program planned for the day; location of records, seating chart if applicable and any extra duty assignments

PROFESSIONALISM:

- Establishes and maintains appropriate relationships with students, parents, staff and community members by communicating in a tactful, courteous, and confidential manner
- Respects the legality and confidentiality of documentation, record-keeping and communication
- Exhibits personal behaviors that promote student learning including punctuality, regular attendance, sense of humor, initiative, energy and enthusiasm
- Exhibits professional behavior that affects student learning, professional dress, mature judgment, fairness, poise and self-control
- Models professional behavior when utilizing social media
- Reads and keeps current on theory and educational best practices; seeks and participates in opportunities for professional growth

NYS testing program related duties

- Test preparation to support state requirements
- Prepares test materials
- Assembles and distributes test materials

PRINCIPAL ASSIGNMENTS:

- Attends faculty meetings, department chair meetings and other administrative meetings as requested
- Reviews emergency drills and procedures with students
- Completes reports and surveys as requested and submits budget request to principal annually
- Performs responsibilities with integrity, honoring confidences and loyalties ascribed to and required of a faculty position
- Other duties as requested by principal

STUDENT/BEHAVIOR MANAGEMENT:

- Supervises students inside and outside the classroom in accordance with the regulations established by the school

- Responsible for tracking attendance and procedures related established by school administration

EDUCATION REQUIRED:

- Bachelor's degree leading to Master's degree in Education, with a specialization in Science, or equivalent
- New York State permanent certification or Professional Certification

Experience Desired in the area designated with certification

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

- Ability to work with students meeting their individual educational needs
- Ability to be a team player
- Forward thinker that looks for continuous improvement, creative approaches to teaching techniques
- Flexibility with approach to teaching to meet individual learning styles
- Ability to problem solve working cooperatively with others to do so
- Understands basic technology as it relates to classroom performance, eSchool, laptop etc.
- Possess strong interpersonal skills, diplomatic and collaborative style of decision making skills
- Incorporates real life problem solving lessons into curriculum

TECHNOLOGICAL SKILLS DESIRED:

- Computer literate including working knowledge of Microsoft Office
- Overall comfort with computer applications

Ergonomic requirements

The functions of this position usually are performed standing, sitting, stooping, kneeling, bending, crouching, light lifting, walking, carrying and other movements. Tasks involve working on a computer keyboard, computer software applications, involve extensive wrist, and hand movement. All individuals in this position are required to be able to perform these tasks without significant risk of injury to themselves or others, or to otherwise demonstrate or explain how they can perform the essential functions listed above.

E.O.E.

How to

Apply: By Mail E-Mail Fax as above, no later than **4/14/23**